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| **Job Title:** | WorldWise Global Schools (WWGS) **Education Officer – Connaught & Midlands** |
| **Company:** | Self Help Africa |
| **Department:** | WorldWise Global Schools |
| **Location:** | Connaught & Midlands Region (Galway/flexible)  Remote and/or hybrid working arrangements available. |
| **Contract:** | Fixed Term Contract for 12 months |
| **Salary:** | €51,468 |
| **Reports to:** | Programme Director, WorldWise Global Schools |
| **JD Version** | May 2025 |
| **About WWGS** | WorldWise Global Schools (WWGS) is the national programme for **Global Citizenship Education (GCE) at post-primary level.** GCE promotes understanding of the unequal world in which we live, exploring and challenging issues of inequality and injustice, and explores how to act for change. It equips both educators and learners with the knowledge, skills and values to do so.  WWGS provides a Global Passport framework for post-primary GCE, **teacher training, grant funding, curriculum resources and guidance** to support and encourage post-primary settings to engage in Global Citizenship Education.  WWGS is an Irish Aid funded programme implemented through a consortium comprising Self Help Africa, Concern Worldwide, the City of Dublin Education and Training Board (CDETB), the Ubuntu Network, the National Association of Principals & Deputy Principals (NAPD), the Association of Secondary Teachers in Ireland (ASTI) and the Teachers Union of Ireland (TUI). |
| **Job Purpose:** | The WWGS Education Officer (EO) based in Connaught will have responsibility for **supporting WWGS schools in Connaught** **and a number of counties in the Midlands region** to engage in and deepen their understanding of the role of Global Citizenship Education at post-primary. They will play a key role in supporting schools (Connaught & Midlands Region) to effectively utilise all available WWGS supports, and in monitoring the progress of schools and their GCE programme. The Education Officer will have responsibility for supporting schools to engage with the programme through the WWGS Global Passport, which is a framework for educators to understand Global Citizenship Education and how it fits both within the post-primary curriculum and beyond the curriculum..  The EO will provide Continuous Professional Development (CPD) opportunities for schools, through design and delivery, ensuring that schools are equipped to engage in quality GCE through various WWGS supports and interventions (one-to-one teacher support, tailored staff inputs and whole-staff training, both in-person and online) along with national/regional CPD.  The EO will assist in monitoring the progress of the WWGS programme towards meeting its overall strategic aim and objectives and contribute towards annual reporting requirements to Irish Aid. The capturing and sharing of data to track the level of GCE engagement at post-primary level is of central importance for this role.  The role requires using own initiative and requires excellent facilitation, communication, organisational and interpersonal skills to work with a wide range of schools and stakeholders, and to collaborate effectively with other members of the WWGS team. |
| **Key Responsibilities:** | **The key areas of responsibility are:**  **1. GCE Capacity Building & Support**   * Provision of support directly to approx. 70 post-primary education settings to build their capacity to adopt a whole school approach to GCE through the framework of the WWGS Global Passport and the WWGS guiding principles of GCE * Prepare, implement and follow-up on online and/or in-person support visits/meetings with schools. * Provision of support directly to approx. 3 or more WWGS School Clusters, which are schools collaborating together on joint GCE projects. * Design and delivery of in-school Global Citizenship Education (GCE) support and Continuous Professional Development (CPD) for teachers * Contribute to preparing for and delivering on annual regional and national teacher CPD events, including content and delivery * Maintaining database of all engagements with and support to schools * On-going communication and support with assigned post-primary settings   **WWGS Global Passport**   * Lead the WWGS programme team in the ongoing delivery and development of the Global Passport. * Lead on supporting schools through their annual Global Passport applications. * Lead on webinars, resources and guides in relation to the Global Passport. * Support post-primary settings to explore GCE using the Global Passport * Recruit new post-primary settings to engage with WWGS and GCE through Global Passport Applications in line with annual programme targets * Retain a high level of participation by existing post-primary settings with the WWGS programme as part of a deeper and whole school approach to GCE * Support post-primary settings through the online application process for the Global Passport * Promote the WWGS Global Passport through various relevant channels * Appraise a cohort of Global Passport applications received annually from post-primary settings * Ensure WWGS Global Passport post-primary settings are compliant with WWGS funding obligations   **General**   * Provide general administrative support to the programme team * Undertake any other duties arising as commensurate with the role |
| **Key Relationships:** | **Internal**   * WWGS Management * WWGS Regional Education Officers * WWGS Team   **External**   * Post-Primary Settings (educators and school leadership involved with the WWGS Programme). * Key Post-Primary and GCE Stakeholders. * WWGS/SHA Communications Team |
| **Knowledge and Experience** | **Essential**   * Minimum 2 years working in the area of Global Citizenship Education – demonstrating a strong critical and analytical approach to facilitating learning about and taking action on global justice issues * Demonstrable experience in facilitation and capacity building * Demonstrable knowledge/experience of the post-primary education sector and the post primary curriculum * Experience in event management * Experience of creating, developing and maintaining effective working relationships with key stakeholders in the post-primary sector * Strong IT proficiency, particularly in the use of MS Office. * Excellent written and oral English language * Evidence of strong planning/organisational skills * Excellent interpersonal skills * Excellent writing/presentation skills   **Desirable**   * Experience in curriculum design, pedagogy, or the development of classroom-based Instructional materials * Excellent database management skills * Strong IT proficiency, particularly in the use of Salesforce (or a similar CRM) |

All candidates offered a job with Self Help Africa will be expected to sign our Safeguarding Policies and Code of Conduct as an appendix to their contract of employment and agree to conduct themselves in accordance with the provisions of these documents. Specific roles may require Police/DBS/ [relevant police authority] vetting.

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