

e have been bringing global issues into classrooms in Ireland for over 15 years. Our award-winning Development Education programme provides workshops, class talks, exhibitions and other opportunities for exploration to post-primary schools across the country.

We are here to help you and your students to delve into today's issues and challenge societal norms around issues from ethical trade to gender equality, food systems to global goals and consumption to power. Our team is available to visit your school and work with you and your students on these and other topics. Our school visits and workshops are entirely free of charge.

We're available to collaborate with teachers, and contribute to your efforts to inspire students to be

informed, passionate and motivated to make the world a better place. We also support informal Continued Professional Development (CPD) for teachers interested in the area.

We are also trialling a team-teaching method with interested teachers in which we deliver the first and third workshop to your classes and you deliver the second workshop. Lesson plans are provided and we are available for guidance and support. This is a great way to add to your DE skills in the classroom and we would suggest adopting the approach to any teacher hoping to increase their facilitation skills.

To support teachers we have also developed a Teacher Toolkit which is available to download online and features activities, videos and information on global issues your school may wish to analyse.

## SCIENCE FOR DEVELOPMENT

Budding biologists, promising physicists and inspired young inventors have joined our annual school study visits to Africa for over a decade.

It's all made possible through the BT Young Scientist and Technology Exhibition, where adjudicators pick a project that they believe could provide an answer to a challenge faced by people in poorer parts of the world.

Past winners have included the inventors of fuel stoves, designers of solar powered seed storage units and of water purification equipment. Other successful projects have looked at the challenges of childbirth, hunger and agricultural production.

Our 'Science for Development Award' remains one of the most sought after prizes at the BTYS Expo. This award is sponsored by Irish Aid who fund the travel costs for a student and teacher to travel to Africa to carry out further project research.

Self Help Africa's Development Education team offers a school visit by a facilitator for schools interested in entering the 'Science for Development' Award. The



workshop highlights; past student projects, discusses current relevant issues for possible projects and demonstrates idea generating techniques. We would encourage schools who intend to submit projects for the BT Young Scientist Exhibition to contact us and learn more about this special category Science for Development Award.

# HOW CAN YOU HELD?

The work of Self Help Africa's Development Education team is to inform and inspire young people to become active and engaged citizens. We believe it's vital that young people are aware and informed about current global issues, and are prepared to harness their youthful idealism for the benefit of others. However, we also encourage schools and students to think about the different ways that they can help us in our work. This might include:

- Sharing information about our work to schoolmates, family and friends
- Joining the growing Self Help Africa following on: Facebook @SelfHelpAfrica Instagram @self\_help\_africa Twitter @selfhelpafrica
- Engaging with our content and sharing to your contacts.
- Choose to support Self Help Africa when you're raising funds at school.

# WHAT IS DEVELOPMENT EDUCATION?

In Development Education we seek to raise awareness and understanding amongst students of the rapidly changing, interdependent and unequal world in which we live.

We encourage young people to analyse, reflect and take action in a manner that can transform the social, cultural, political and economic structures which affect our lives and the lives of others.



In February 2018, our annual school study visit shows students and teachers visit Lilongwe University of Agriculture and Natural Resources, Malawi

### SCHOOL STUDY VISIT

We have been running our annual school study visit for over 15 years. This visit is a great opportunity for young people and their teachers to deepen their understanding of development issues and engage in cross-cultural exchanges in Africa. During the weeklong trip (which coincides with mid-term break) participants take part in a range of field visits and activities that allow them to interact and learn more about Africa, its traditions and its people. Self Help Africa's next trip will take place in Spring 2019, Schools are required to fundraise to cover the cost of this trip, and students are chosen based on an application process.

During the visit, we ask students to keep a record of their experiences, and support them with presentations to classmates, community groups and others upon their return home.

### PICTURE THIS

At Self Help Africa, we really do believe that a picture tells 1,000 words. As part of our Development Education programme, we have put together a number of visually powerful photo exhibitions that are available for you to hang in your classrooms or corridors:

- "I am..." is a visual representation of the many roles that women and girls in Africa play.
- "Coping with Climate" is a series of visual essays illustrating how people in sub-Saharan Africa are already coping with changes in climate.
- "Two Villages" tells the story of villagers in a remote region of Northern Zambia, and how the UN Global Goals relate to their lives. Check out: www.twovillages.org for more information.



If you're interested in exhibiting one of our striking photo collections in your school, to provoke conversation, discussion or simply as a talking point for students and teachers, please get in contact.

## OUR WORKSHOPS

elf Help Africa's school team is available to deliver workshops in your classroom on a range of topics, including: Food Security, Ethical Trade, Gender Equality, UN Global Goals (SDGs) and Climate Change. These workshops will normally be of two-class period duration and are aimed mainly at Transition Year students, but can be adapted to other subject areas at both Junior and Senior level. Our workshops aim to engage students through a variety of activities and themes and help them connect their lives and actions with the wider Global population – in particular with the poorest people on the planet – rural families across Africa.



#### ETHICAL TRADE

explores

#### **CLIMATE CHANGE** AND CLIMATE JUSTICE

This workshop focuses on areas such students can take in their lives to create a better explored through analysing our impact on the planet and the varying degrees which we feel the effects of

### **GENDER EQUALITY**

shop examines the concept of equality in terms



### SUSTAINABLE AGRICULTURE

workers, animals and land. With a more specific

### UN GLOBAL GOALS

The SDGs aim to build on progress achieved by the UN Millennium Goals (2000-15). Otherwise known as the 'Global Goals', the SDGs are a universal call to action to end poverty, protect the planet and create a fairer world. But, how can they be relevant to Irish students; what can they do to make a difference?



# CONTACT US

If you would like to arrange a workshop - get your students involved in thinking about Africa, about gender inequality, climate change, farming & food production, fair trade, or about the efforts that are underway to eradicate hunger and poverty - why not get in touch?

Just drop a mail to: schools@selfhelpafrica.org or call: (01) 6778880 and ask for Dorothy or Sinéad







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