



Self Help
Africa



Help Us Plant
ONE MILLION TREES

into



Irish National Teachers' Organisation
Cumann Múinteoirí Éireann



LESSON PLAN

Junior/Senior Infants

LESSON PLAN

Junior/Senior Infants

1 AIMS/OBJECTIVES

- ✓ Identify various parts of a tree.
- ✓ Discuss how we use trees & how they help us – e.g. climbing, for shade, fruits, seeds.
- ✓ Discuss and identify various trees in the local environment.
- ✓ Draw and label a tree.

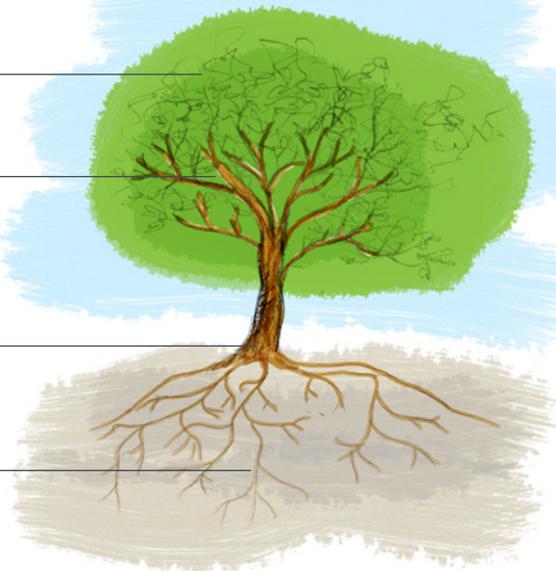
Parts of a tree

leaves

branches

trunk

roots



2 INTRODUCTION

1. WALT (We Are Learning To) - Identify different types of trees.
2. **Thinking Questions:**
 - What do we know about trees?
 - What do we want to know about trees?
3. Identify the various parts of a tree.



WALT

3 TASKS

1. Discuss what we use trees for (Pair/Small Group Work)

Thinking Questions:

- How do trees help us? *Examples - clean air, homes for animals, climbing trees, shade from the sun, fruits grow on trees.*

2. Identify trees in their local environment.

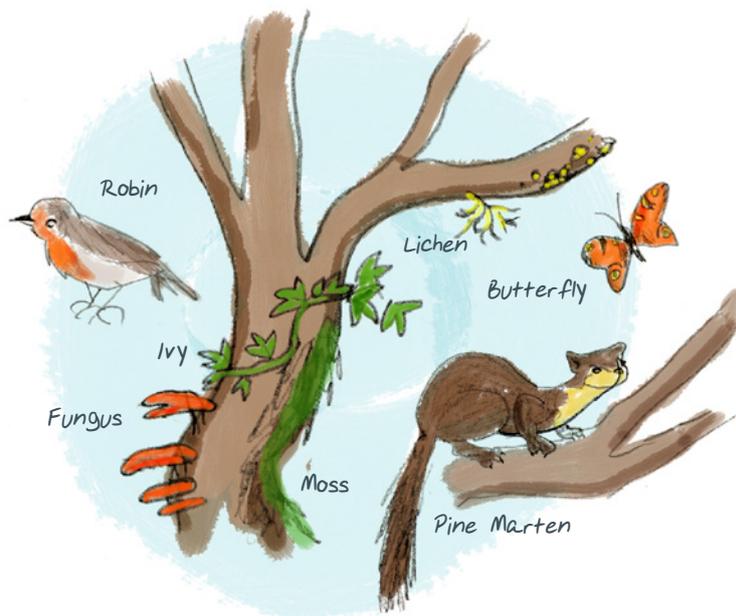
Thinking Questions:

- What do they look like?
- Identify comparisons - WILF Chart (What I am Looking For) e.g., color, shape, size, between seasons/ Christmas tree.

3. **The baobab** is a native African tree that has a water storing trunk. Ropes and baskets can be made from the bark. Monkeys and warthogs love the fruit and elephants eat the bark when they are thirsty.

The hazel tree is a native Irish tree that was used in the past to build huts, and today it can be used to make fences and baskets. The nuts are packed with nutrients and are enjoyed by hungry squirrels.

Trees: a home for wildlife



Baobab: an African tree



Hazel: an Irish tree

Thinking Questions:

- What are the comparisons between both-WILF Chart (What I am Looking For) e.g., physical features?)
- What animals might live in a native Irish tree vs a native African tree?



4 CONCLUSIONS

1. Elicit new facts about trees from the children.
2. Draw and label a tree.
3. Early finishers: Draw a picture of their favorite type of tree in the school or local environment.

5 INTEGRATION

Junior/Senior Infants

- Maths: Shapes/Colours
- Geography: Nature Trail, Africa, Native Trees
- SPHE: Myself and my environment
- Art: Drawing/Painting
- English: Oral Language



Azeb Abebe, tree planting with Self Help Africa at Lake Ziway, Ethiopia.

Help Us Plant ONE MILLION TREES

In Africa, the people least responsible for climate change are feeling its worst effects.

Self Help Africa supports communities to plant trees: which can provide **food, fertiliser, income, shade and shelter.**

Plant trees. Reduce carbon and combat poverty.

Visit selfhelpafrica.org/onemilliontrees

Email: sean.mcmahon@selfhelpafrica.org